TRAUMA TRAINING TUESDAY BROUGHT TO YOU BY-







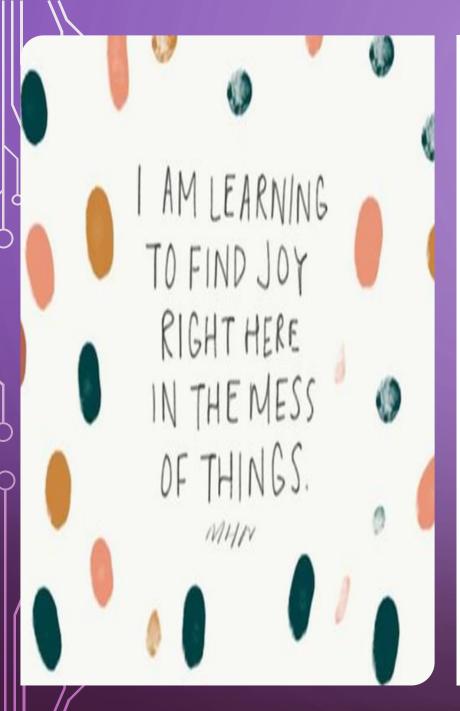
Dr. Lori Dawson Amy Ebbeson, LCSW Nerissa Harper-Ketter Caitlin Borski Mary Robbins

ZOOM EDITION

MUTE YOURSELF WHEN NOT SPEAKING

FOR COMMENTS OR QUESTIONS, USE THE CHAT FEATURE TO GET LORI'S ATTENTION





Sensory Scavenger Hunt

Before we begin, try to gather

- 1. Something frozen/cold
- 2. Something that smells nice
- 3. Somæthing that tastæs good (A small tasty træat/snack)
- 4. Something that feels nice/ interesting/comforting

SENSORY SCAVENGER HUNT-QUICK STRESS RELIEVERS

People with anxiety share their tips: https://vt.co/lifestyle/health/13-people-anxiety-share-things-help-stay-calm/ (frozen orange)

Quick stress relievers: https://www.healthline.com/nutrition/16-ways-relieve-stress-anxiety (aromatherapy, deep breathing)

One-minute stress strategies: https://uhs.umich.edu/oneminute (478 breathing)

Five-minute stress relief strategies: https://www.verywellmind.com/stress-relief-strategies-3144709 (progressive muscle relaxation)

How to micro-dose meditation: https://www.inc.com/nate-klemp/think-you-dont-have-time-to-meditate-science-shows-that-even-a-few-minutes-can-boost-your-productivity.html

58 science-based mindful eating tips and exercises: https://positivepsychology.com/mindful-eating-exercises/

https://brainigo.com/2019/06/24/the-healing-power-of-stress-reduction-therapy/



GOALS FOR TODAY

- Understand that behaviors exist along a continuum of responses with varying effectiveness
- To increase participants understanding of trauma symptoms
- To respond to current situations with more empathy and understanding for ourselves and others
- Give practical tools for reducing stress and increasing coping skills

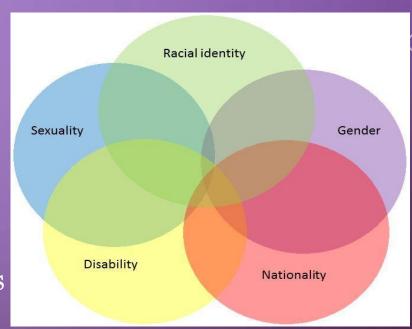
TRAUMA OVERVIEW

TRAUMA INFORMEDUNDERSTANDING A
PERSON'S EXPERIENCES
TO UNDERSTAND THEIR
D BEHAVIOR AND ITS LIFEOLONG CONSEQUENCES



CULTURE & INTERSECTIONALITY

- The identity groups you belong to impacts
 Stigma, stress levels and norms
- Groups are not afforded equal power
- Racism/ Sexism/ Heterosexism-oppression
- There is more stigma among immigrant groups
- Different cultures have historically viewed mental illness as a weakness, a character flaw or even demonic possession, placing blame and shame on the mentally ill person



STIGMA

mark of disgrace or infamy; a

stain or reproach, as on one's reputation

- stigma is a barrier that discourages individuals and their families from seeking help
- many people would rather tell employers they served time in jail than admit to being in a psychiatric hospital
- men experience more stigma



PHYSICAL ILLNESS



MENTAL ILLNESS



TRAUMA

- Psychological trauma is an occurrence which is outside the scope of everyday human experience and which would be notably distressing to almost anyone (American Psychiatric Association, 1987).
- It is not the event that determines whether something is traumatic- it's the individual's experience of the event.
- It can be a single occurrence or a chronic, repetitive experience
- Engages the stress response
- Stress is cumulative



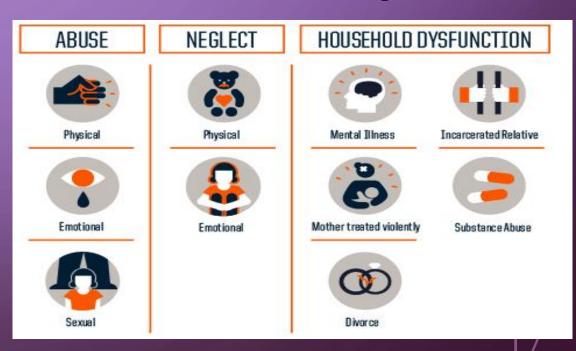
TRAUMA IS COMMON

According to the CDC, Over 50% of American's have suffered at least one traumatic event

- One in five was sexually molested as a child
- One in four was beaten by a parent to the point of a mark being left on the body
- One in eight witnessed their mother being hit (Van de Kolk)
- Experiencing Poverty and Racism should be considered according to American Academy of Pediatrics



ACEs- Adverse Childhood Experiences



TRAUMA IMPACTS HEALTH



Trauma impairs: memory, concentration, new learning and focus.



Trauma has been correlated to: heart disease, obesity, addiction, pulmonary illness, diabetes, autoimmune disorders, cancer.



Trauma impacts an individual's ability to: trust, cope, form healthy relationships.



Trauma disrupts: emotion identification; ability to self-sooth or control expression of emotions; one's ability to distinguish between what's safe and unsafe.



Trauma shapes: a person's belief about self and others; one's ability to hope; one's outlook on life.

CHILDHOOD'S IMPACT ON THE DEVELOPING BRAIN









- Use dependent organ
- Each experience shapes the architecture of the brain
- Emotion super charges it
- The more an experience happens, the better traveled the path is
- Very mad and sad kids become mad and sad adults
- The most paved road becomes default
- Abuse feels normal and expected

YOUR BRAIN GOES TO AMAZING LENGTHS TO KEEP YOU SAFE

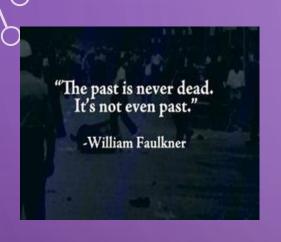
The human brain remembers more negative memories than positive ones. This is due to the negative bias the brain sets up as a defense mechanism.





None Adapted from "Understanding reconstruct and executor," by J. Reme, 2009, United States of Assertice, Wider.

TRAUMA, MEMORY AND DIRTY DISHES



- · Healthy memories glossier over time/ nostalgia
- · Trauma memories remain vivid over time
- Pre-verbal trauma gets filed in sensory ways and can cause unexplainable physical/ emotional reactions (the Body keeps the score)
- Triggered by sights, sounds, smells cause a reexperiencing
- · Like dishes, you can let them pile up, but they will get more and more intrusive if not addressed
- With childhood trauma, symptoms present when you are safe, or have the space, time and capacity to process the events



POST TRAUMA- DELAYED REACTION

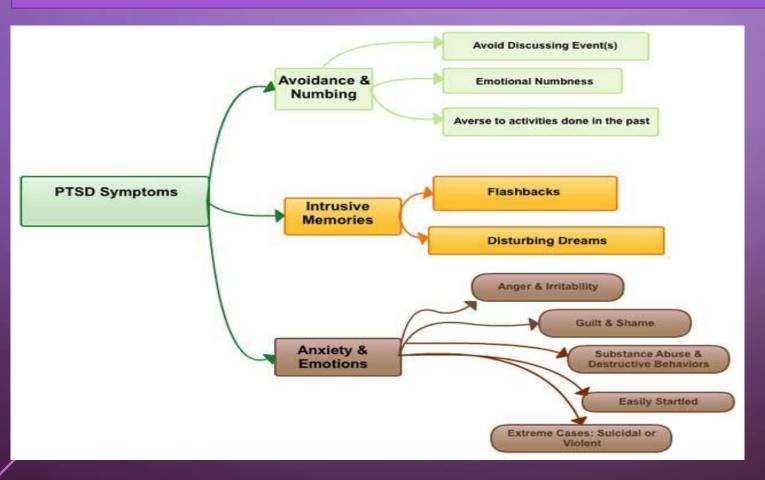
- Often, symptoms of childhood abuse show up in adulthood
- Trying to have trusting relationships
- The symptoms are effective in coping during the trauma, not effective when it subsides, but persist
- Feeling too much or too little
- Guilt, shame, self-blame
- Withdrawing from others
- Feeling disconnected or numb
- Stressed out at baseline



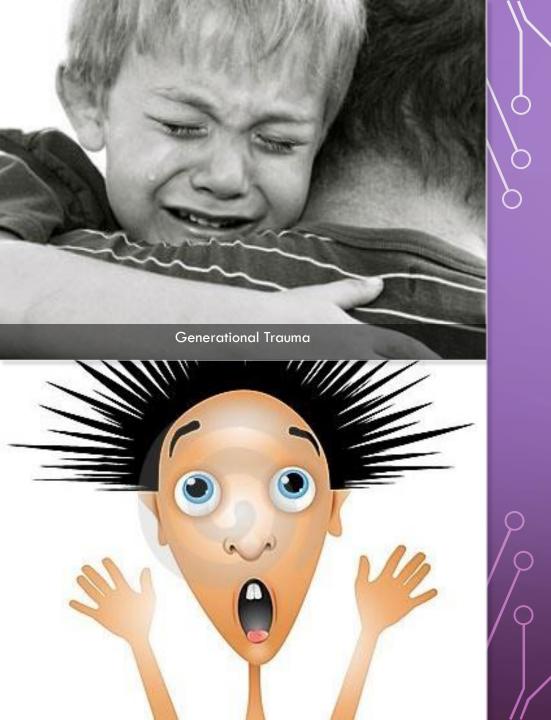


SYMPTOMS OF PTSD-TRAUMA

TRAUMA IS A PREDICTABLE RESPONSE TO SOMETHING EXTRAORDINARILY STRESSFUL. IT IMPACTS ALL AREAS OF A PERSON'S LIFE AND CAN SIGNIFICANTLY AFFECT FUNCTIONING AND QUALITY OF RELATIONSHIPS.



All symptoms relate to the trauma
Stress Response won't turn off Emotional Dysregulation



ELEMENTS OF TRAUMA IN PANDEMIC

- Event is sudden or unexpected
- Exposure- directly experiencing
- Perceived as overwhelming and/or uncontrollable
- Results in feelings of helplessness, lack of safety, lack of control
- Often generates secondary adversities, life changes and distressing reminders

SELF MEDICATION







The therapist says- Give me 2 or 3 months in therapy and you'll begin to feel better

The psychiatrist says-Give me 2-3 weeks on these meds and you'll begin to feel better

The bartender says- Give this shot 2-3 minutes and you will be feeling better!

Self medication is the most frequent way people cope with extreme distress. Effective in the short term, it can have long term implications and unintended consequences



THE ICEBERG THEORY

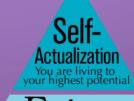


What the person shows is usually the tip of the iceberg.

- There is much more underneath
- If you see cause for alarm, you are almost certainly right

BUILDING RESILIENCE

- Basic needs first-sleep, food, warmth
- Decrease Stress
- Structure & Routine= safety
- Mindfulness/ living in the present
- Reduce sense of present danger
- Feeling seen and cared about
- Instill Hope/ Gratitude





Love & Belonging
Achieving deeper, more meaningful relationship

SAFETY

Home, sweet home

Physiological Needs



resilience:

"an ability to recover from or adjust easily to misfortune or change."

-Merriam-Webster Dictionary

- Problem Location
- Radical Acceptance
- The gift of detachment
- Validation
- Control your mood-emotional contagion
- Learn about your own stress response
- Invest in your future
- Learn about others across difference
- Creativity
- Resources for basic needs



CREATIVITY IS HEALING

The most

DANGEROUS STORIES

WE MAKE UP ARE THE

narratives that diminish our

INHERENT WORTHINESS.

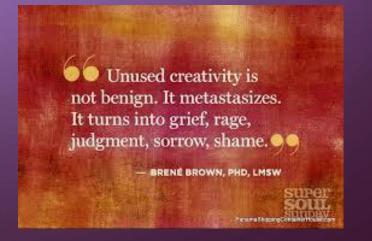
WE MUST RECLAIM

THE TRUTH

LOVABILITY, DIVINITY, and creativity.

-Brené Brown #RISING STRONG THERE IS
NOTHING MORE
VULNERABLE
THAN CREATIVITY
BRENE BROWN

CREATIVITY
IS THE WAY I SHARE
MY SOUL WITH
THE WORLD.
-BRENE BROWN



SELF-CARE WHEEL

- Physical Needs
- Psychological Needs
- Emotional Needs
- Spiritual Needs
- Personal Needs
- Professional/Goal Directed Needs

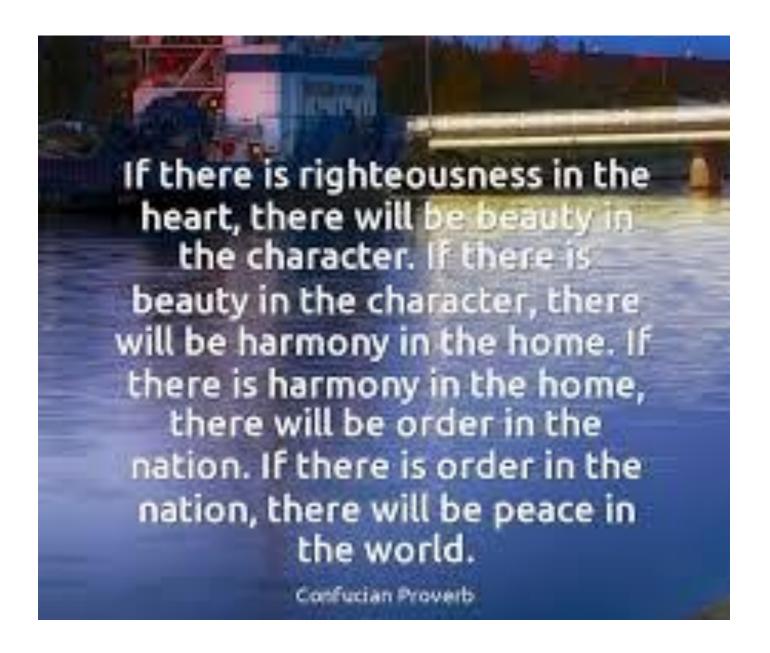


SAMPLE QUARANTINE ROUTINE

- 7:00am—Wake Up
 - Personal Hygiene/Make Bed/Stretch/Breakfast
- 8:00-9:00am—Something For the Soul
 - Read/Meditate/Journal
- 9:00-12:00pm—Productive Time Part 1
 - Work/School/Learning
- 12:00-1:00pm—Lunchtime
- 1:00-1:30pm—Time Spent Outside
- 1:30-2:30pm—Physical Activity

- 2:30-3:00pm—Household Chores
- 3:00-4:00pm—Hobbies
- 4:00-6:00pm—Productive Time Part 2
- 6:00-7:00pm—Dinner
- 7:00-9:00pm—Leisure/Fun Time
- 9:00-10:00pm—Winding down for Bed

SPIRITUAL NEEDS





IN 900 YEARS OF TIME & SPACE I'VE NEVER MET WHO WASN'T IMPORTANIT

THE POWER OF YOU

- Model self care and compassion
- Ripples / how you treat people
- Build Social Capital
- Create a happy world
- Change happens at all levels-individual, family, systems, society
- Insight is the best predictor of SUCCESS
- Make generous assumptions
- Go make the world better because you're in it!